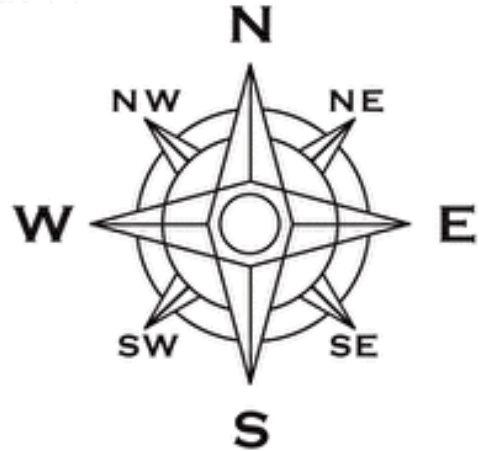


# Mapping Skills

then, color it in!



## Finding Your Way



name

## Our Neighborhood

			<b>Key</b> home florist fire station cafe police station bakery gas station library park school hospital post office 50 yards



## Learning Activities

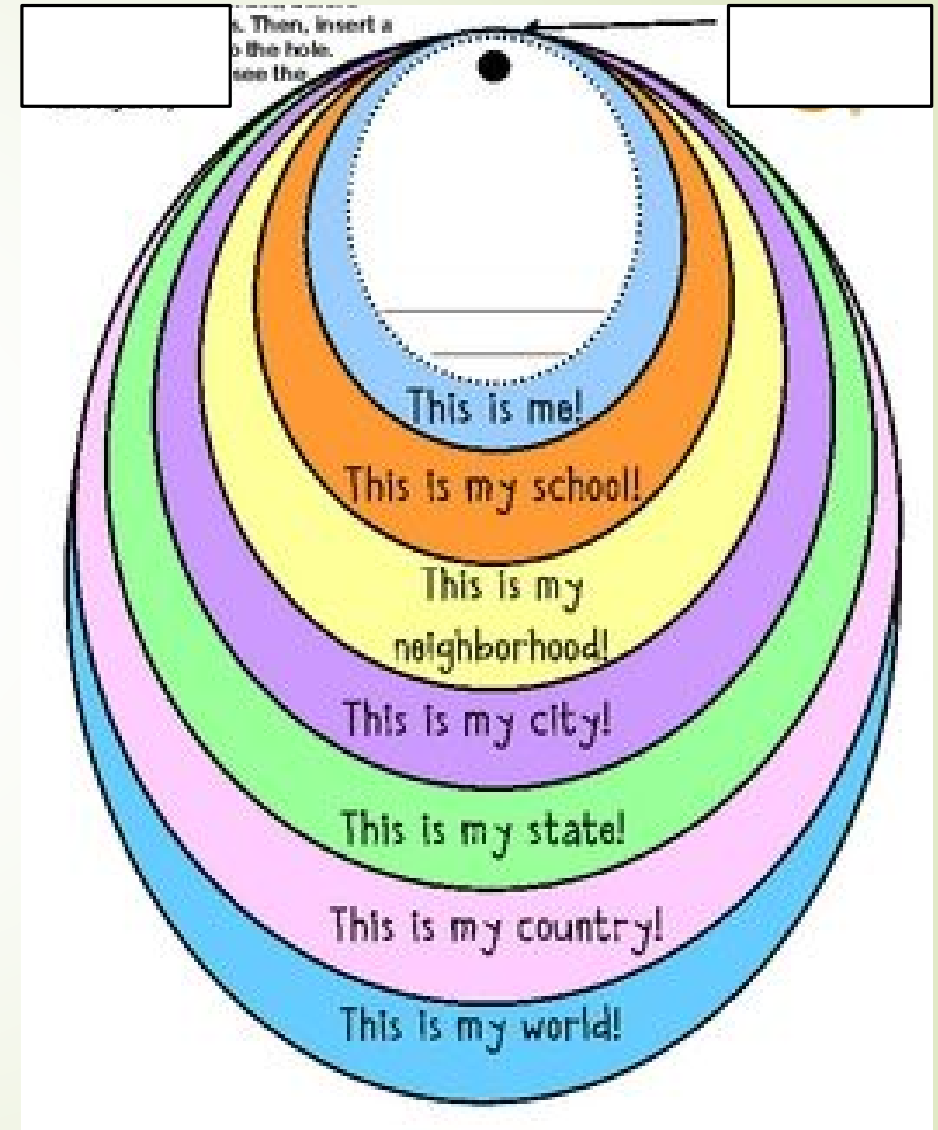
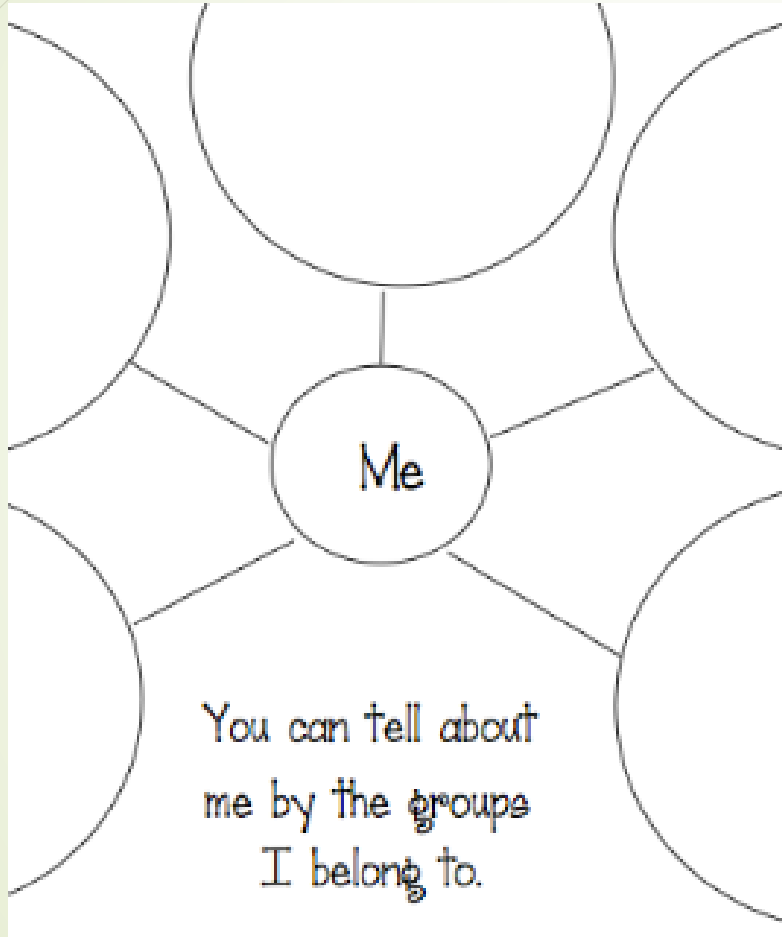


- Create simple maps with cardinal directions, simple legends, names of places
- Interpret geographical representations that share natural and built features in familiar environments

#1

# Me in My World

- Family
- Friends
- Groups
- change
- Community



## Inquiry Questions



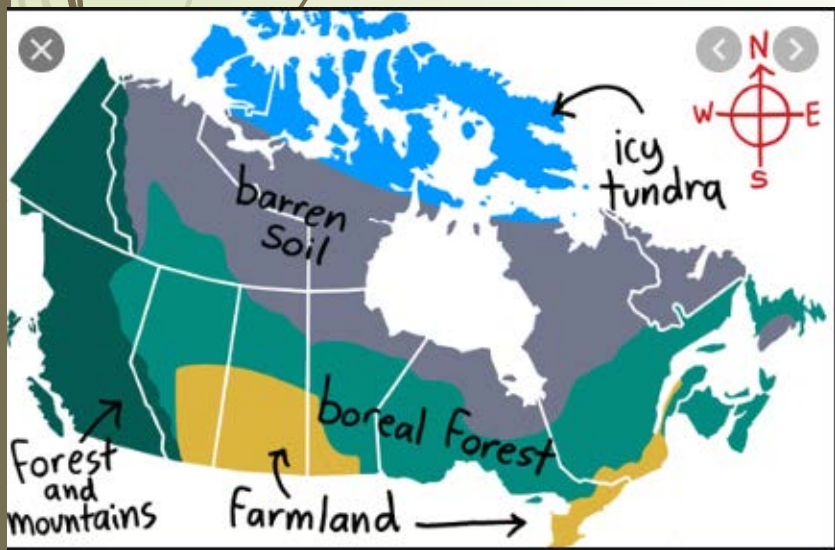
- Create your family tree
- In what ways do we belong to more than one group or community at the same time?
- In what ways do we benefit from belonging to groups and communities?
- What helps us to recognize different groups or communities (e.g., landmarks, symbols, colours, logos, clothing)?
- How have changes affected my family over time (e.g., births, deaths, moves)?
- What is unique about my community?
- In what ways has my community changed over time (e.g., changes in transportation, land use)?
- How have the people who live in my community contributed to change ?

# Prairie Community: Saskatoon

#2



- Physical Geography
- Human geography
- Communities
- Identity
- Climate
- Lifestyle



## Inquiry Questions

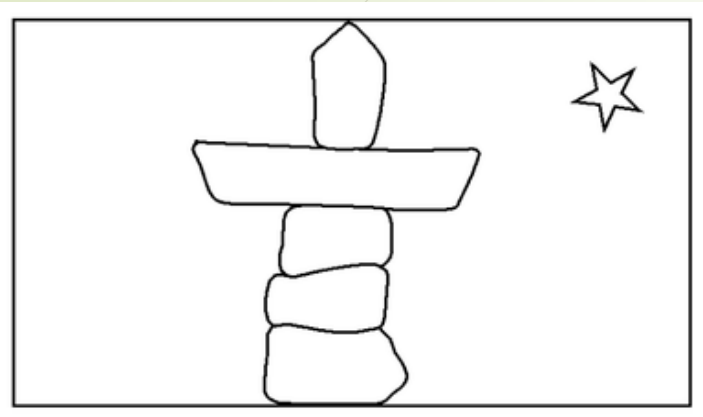


- Where are the Prairie communities located in Canada?
- What are the major geographical regions, landforms and bodies of water? List and locate on a map.
- How are the geographic regions different from where we live?
- What geographic factors determined the establishment of the Prairie community (e.g., soil, water and climate)?
- What are the main differences in climate from where we live?
- How does the physical geography of the Prairie community shape its identity?
- What is daily life like for children in Prairie communities (e.g., recreation, school)?

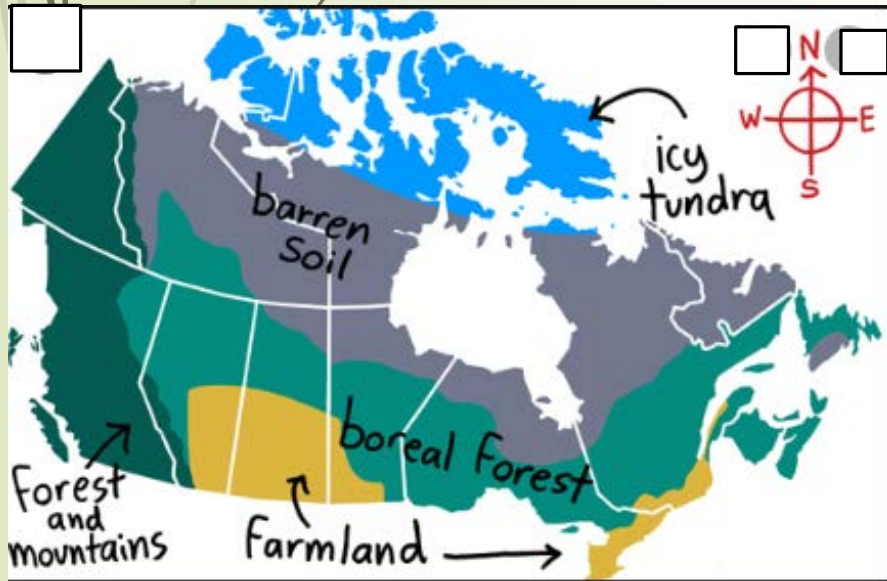
# Inuit Community

Grade 2

#4



Physical Geography  
Human geography  
Communities  
Identity  
Climate  
lifestyle



## Inquiry Questions

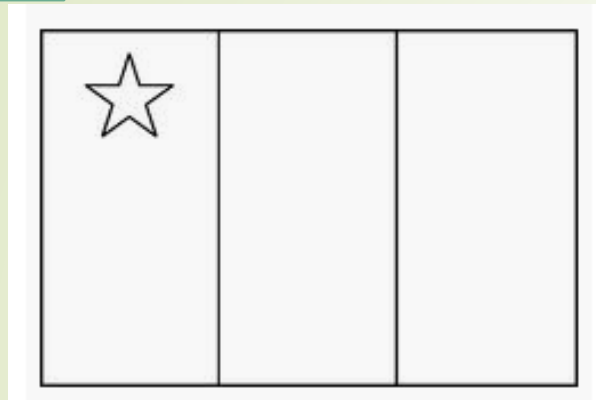


- Where are the Inuit communities located in Canada?
- What are the major geographical regions, landforms and bodies of water?
- How are the geographic regions different from where we live?
- How does the physical geography of the Inuit community shape its identity?
- What are the main differences in climate from where we live?
- What is daily life like for children in Inuit communities (e.g., recreation, school)?
- What geographic factors determined the establishment of the Inuit community (e.g., soil, water and climate)?
- How does the vastness of Canada affect how we connect to other Canadian communities?

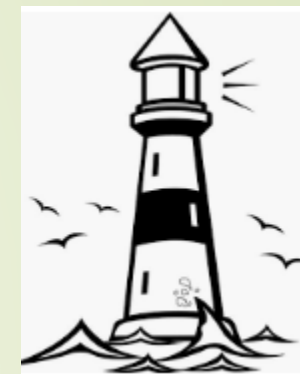


# Acadian Community

#5



- Physical Geography
- Human geography
- Communities
- Identity
- Climate
- Lifestyle



français acadien

## Inquiry Questions



- Where are the Acadian communities located in Canada?
- What are the major geographical regions, landforms and bodies of water in this community?
- How are the geographic regions different from where we live?
- What geographic factors determined the establishment of the Acadian community? (e.g., soil, water and climate)
- What are the main differences in climate from where we live?
- How does the physical geography of the Acadian community shape its identity?
- What is daily life like for children in Acadian communities (e.g., recreation, school)?
- How does the vastness of Canada affect how we connect to other Canadian communities?

# Global Connections



## Inquiry Questions



# What's the SCOOP?

Thinking and Writing about Current Events

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Author: \_\_\_\_\_ Newspaper or Source: \_\_\_\_\_

Headline of Article: \_\_\_\_\_

## WHO?

1. Who is this story about? \_\_\_\_\_

2. Who does this story affect? \_\_\_\_\_

## WHAT?

3. What is the TOPIC of this article? \_\_\_\_\_

4. What is the author's POINT about the topic? \_\_\_\_\_

## LIST 4 IMPORTANT FACTS FROM THE ARTICLE

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## WHEN?

5. When did this story take place? \_\_\_\_\_

## WHERE?

6. Where did this story take place? Where did the issue or event occur? (city, country, region, etc.) \_\_\_\_\_

## WHY?

7. Why is this story so important? Why does this matter? to you? to your community? to the world? \_\_\_\_\_

\_\_\_\_\_

Who? Where?  
What? Why?  
When?

# Local and Current Affairs

Grade 1/2



# Inquiry Questions



## What's the SCOOP?

Thinking and Writing about Current Events

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Author: \_\_\_\_\_ Newspaper or Source: \_\_\_\_\_

Headline of Article: \_\_\_\_\_

### WHO?

1. Who is this story about? \_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

Who? Where?  
What? Why?  
When?