

# Local and Current Affairs

Grade 1/2





# What's the SCOOP?

Thinking and Writing about Current Events

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Author: \_\_\_\_\_ Newspaper or Source: \_\_\_\_\_

Headline of Article: \_\_\_\_\_

## WHO?

1. Who is this story about? \_\_\_\_\_

2. Who does this story affect? \_\_\_\_\_

## WHAT?

3. What is the TOPIC of this article? \_\_\_\_\_

4. What is the author's POINT about the topic? \_\_\_\_\_

## LIST 4 IMPORTANT FACTS FROM THE ARTICLE

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## WHEN?

5. When did this story take place? \_\_\_\_\_

## WHERE?

6. Where did this story take place? Where did the issue or event occur? (city, country, region, etc.) \_\_\_\_\_

## WHY?

7. Why is this story so important? Why does this matter? to you? to your community? to the world? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

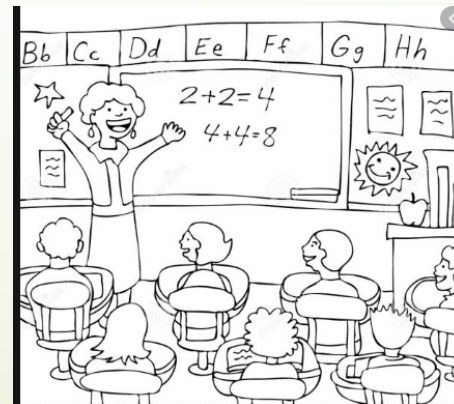
Who? Where?  
What? Why?  
When?

# Belonging and Me and My World

Grade 1

#1

- Friends
- Family
- Belonging in Groups
- Classroom community
- Rights and responsibilities





## Inquiry Questions

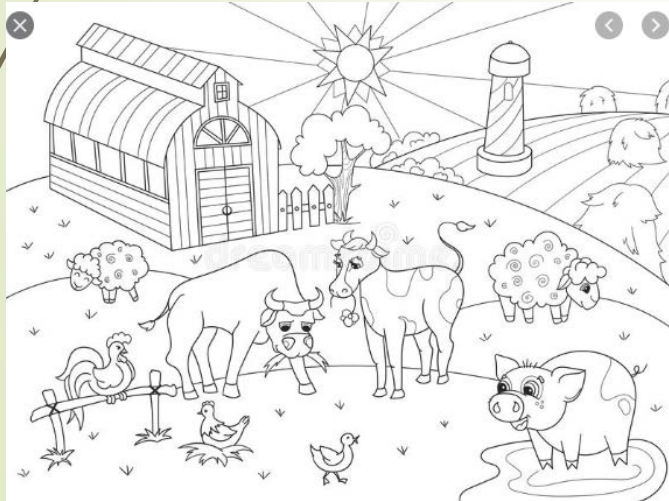


- In what ways do we belong to more than one group or community at the same time?
- What helps us to recognize different groups or communities (e.g., landmarks, symbols, colours, logos, clothing)?
- In what ways do we benefit from belonging to groups and communities?
- What are our responsibilities and rights at home? At school?
- What are our responsibilities and rights in groups? And communities?
- In what ways does my rights and responsibilities benefit my sense of belonging?
- In what ways do people cooperate in order to live together peacefully?
- How do we make decisions to ensure fair agreements?

# My Community

#2

- Mapping (country, province, city)
- Landmarks
- Rural/Urban



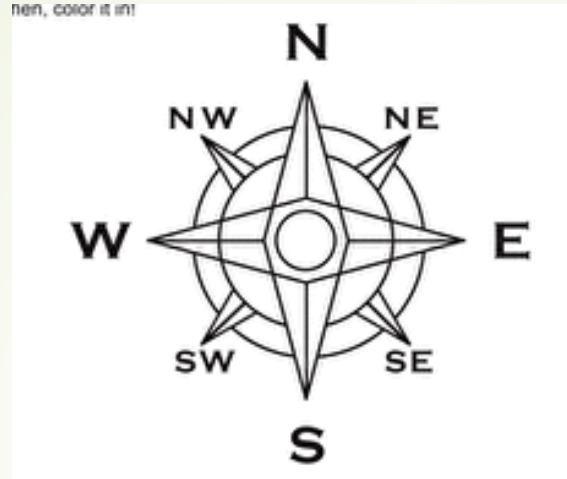
## Inquiry Questions



- Where is my community on a map or on a globe?
- What are some familiar landmarks and places in my community?
- Why are these landmarks and places significant features of my community?
- How can I recognize a rural community?
- What is an urban community? How can I recognize one?
- What are some differences between rural and urban communities?
- In what ways do rural and urban communities support each other?



# Mapping Skills



*The World*





- Create simple maps with cardinal directions, simple legends, names of places
- Interpret geographical representations that share natural and built features in familiar environments



#3

# Taking Care of our World



Take Care of the Earth

- Community Helpers
- Environment
- Volunteering
- Citizenship



## Inquiry Questions



- Differentiate between needs and wants
- List and discuss the needs and wants of individuals and groups
- Addressing local needs and issues: Identify needs/issues
- Identify people, places and things that assist in addressing needs
- Why do individuals value objects differently?
- How can contributions to our diverse communities help us to support one another?
- Examine and describe connections that individuals and groups have to land and place
- Ways people care for the environment: land and place

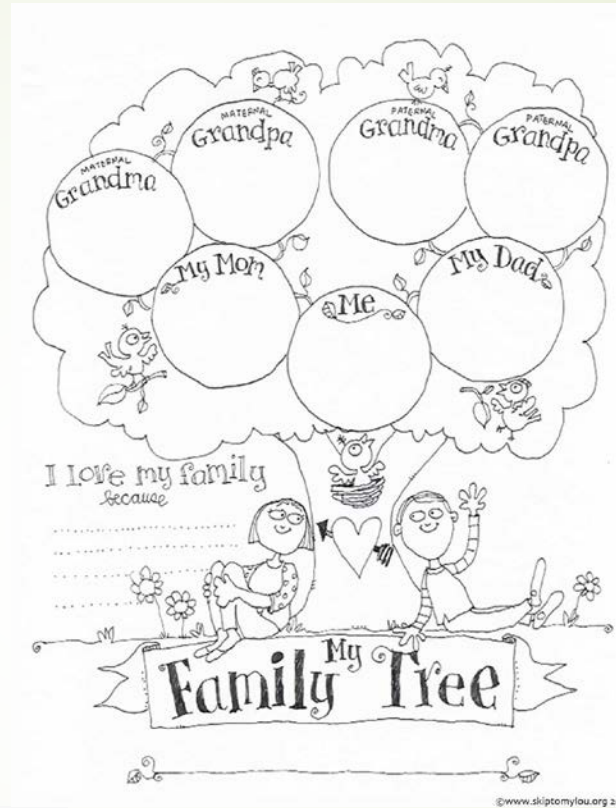
# Changes in My Family

Grade 1

#4



- Family Tree
- Traditions
- Changes
- Important Events
- Past & Present





## Learning Activities



- Draw and label your family tree
- Identify and locate where you are from on a globe and on a map
- List and discuss important family events
- List and discuss your family traditions and celebrations
- What are some examples of traditions, celebrations and stories that started in the past and continue today in my family?
- Differentiate between past and present
- What is your family's past in your community-share stories from the past and present
- How have changes affected your family over time (e.g., births, deaths, moves)?



# Changes in My Community

#5



- Past vs. Present
- Lethbridge Then and Now
- Important People
- Lethbridge traditions/celebrations
- First Nations/Francophone



## Inquiry Questions



- In what ways has my community changed over time (e.g., original inhabitants, ancestors, generations, ways of life)?
- What individuals or groups contributed to the development of their community?
- What are some examples of traditions, celebrations and stories that started in the past and continue today in my community?
- How have changes over time affected my community in the present?
- In what ways have Aboriginal, Francophone and diverse cultural groups contributed to the origins and evolution of their communities over time?
- What connections do we have to the Aboriginal, Francophone and diverse cultures found in our communities?
- What are the stories of your diverse communities, past and present?