

	September	October	November	December	January	February	March	April	May	June
<b>ELA Reading</b> (based on Scholastic Literacy Place)	<u>Introduction to Reading:</u> <ul style="list-style-type: none"> <li>• Intro strategies e.g., animal strategies (Lips the Fish, etc.)</li> <li>• What does read to self look/sound like</li> <li>• Choosing good fit books</li> <li>• Parts of a book</li> <li>• Different ways to read</li> <li>• Building stamina</li> </ul>	<u>Analyzing</u> <ul style="list-style-type: none"> <li>• Story elements (characters, setting, problem, solution)</li> <li>• Non-fiction facts (what is a fact)</li> </ul>	<u>Sequencing</u> <ul style="list-style-type: none"> <li>• Beginning, middle, ending</li> <li>• Retelling</li> <li>• Recalling facts</li> </ul>	<u>Review</u> <ul style="list-style-type: none"> <li>• Review of previously taught strategies</li> </ul>	<u>Making Connections</u> <ul style="list-style-type: none"> <li>• Text-to-text</li> <li>• Text-to-self</li> <li>• Text-to-world</li> </ul>	<u>Predicting</u> <ul style="list-style-type: none"> <li>• Predictions about characters/plot</li> <li>• Predicting information</li> </ul>	<u>Inferring</u> <ul style="list-style-type: none"> <li>• Text/information</li> <li>• Problem/solution</li> <li>• Character feelings</li> </ul>	<u>Non-Fiction Text Features</u> <ul style="list-style-type: none"> <li>• Table of contents</li> <li>• Glossary</li> <li>• Diagrams/labels</li> <li>• Captions</li> </ul>	<u>Evaluating</u> <ul style="list-style-type: none"> <li>• Comparing texts</li> <li>• Giving your opinion/preference and justify</li> </ul>	<u>Synthesizing</u> <ul style="list-style-type: none"> <li>• Summarizing</li> <li>• Main idea</li> <li>• Book talks</li> </ul>
<b>ELA Writing</b>	<u>Introduction to Writing</u> <ul style="list-style-type: none"> <li>• Launching the Writer's Workshop (K, Book 1)</li> </ul>	<u>How To</u> <ul style="list-style-type: none"> <li>• How To Books (K, Book 3)</li> </ul>	<u>Persuasive Writing</u> <ul style="list-style-type: none"> <li>• Writing of All Kinds (K, Book 4)</li> </ul>		<u>Narrative Writing</u> <ul style="list-style-type: none"> <li>• Small Moments (Gr 1, Book 1)</li> </ul>			<u>Non-Fiction Writing</u> <ul style="list-style-type: none"> <li>• Non-Fiction Chapter Books (Gr 1, Book 2)</li> </ul>		<u>Multi-Genre: Writer's Choice</u> <ul style="list-style-type: none"> <li>• Teacher Developed</li> </ul>

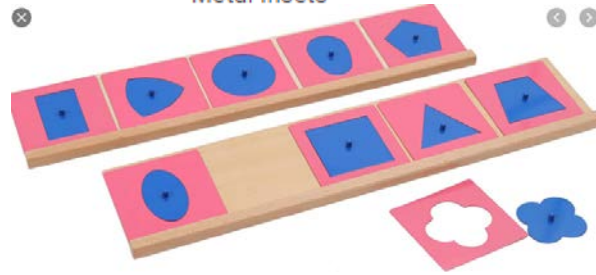
# Work Plan #1

# Language Arts

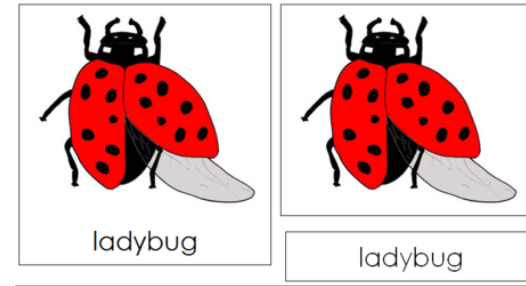
Sandpaper Letters



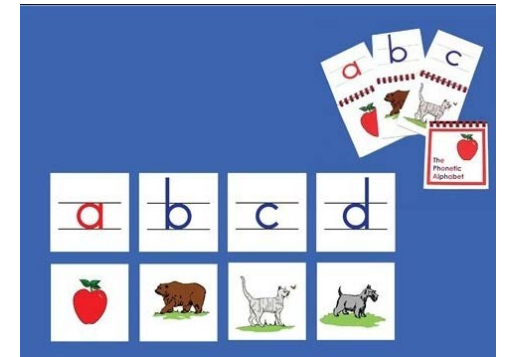
Metal Insets



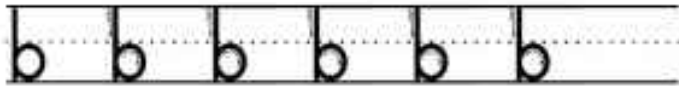
Nomenclatures



Letter Sounds



Coordination



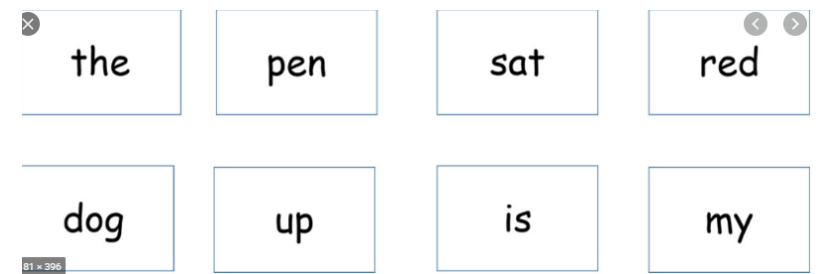
Letter Sounds



Movable Alphabet



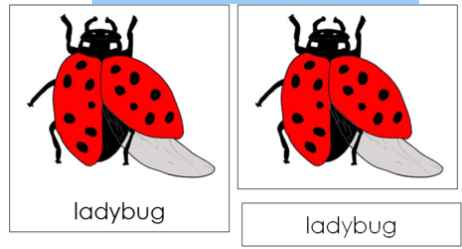
Correct Expressions



# Work Plan #5

# Language Arts

## Nomenclatures



## Movable Alphabet



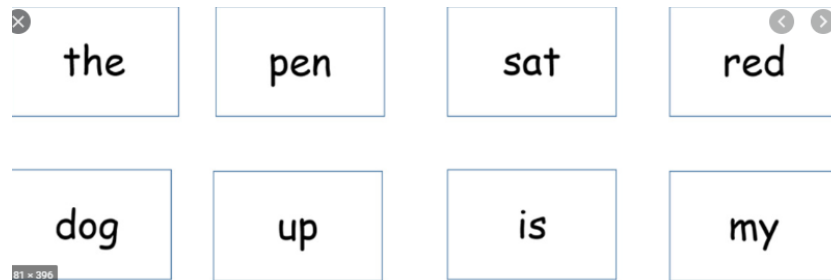
phono + gram  
 ↓                      ↓  
 sound                  written symbol

## Phonogram Shuffle

START	s	t	tch	z	x	w	
b	or	our	r	n	END		
oi	i	d	er	ou	a		
v	c	eigh	aw	h	j		
oy	oo	au	e	ck	y		
wh	p	g	sh	ay	ei		
ai	ar	dge	f	m	ur		
ph	oa	ear	oe	k	qu		
ow	ir	ew	ey	ng	ed		
ie	wr	wor	ea	nk	ee		
th	l gn	igh	o kn	ui	u ch		



## Correct Expressions



# Work Plan #2

Movable Alphabet

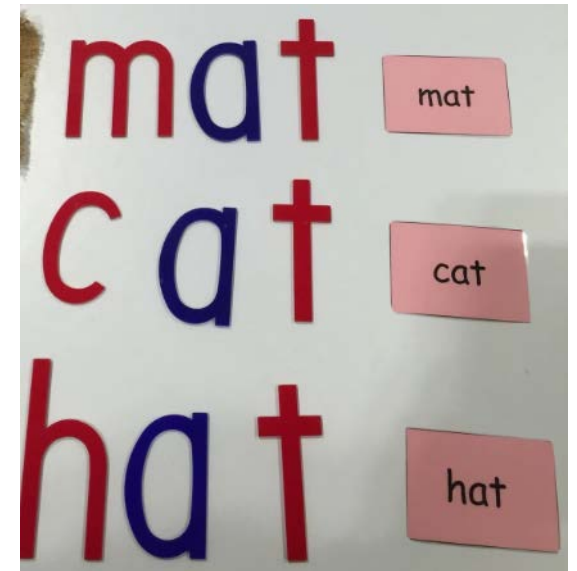


# Language Arts

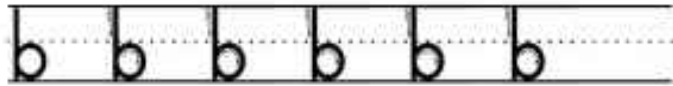
Phonetic Object Box



Movable Alphabet



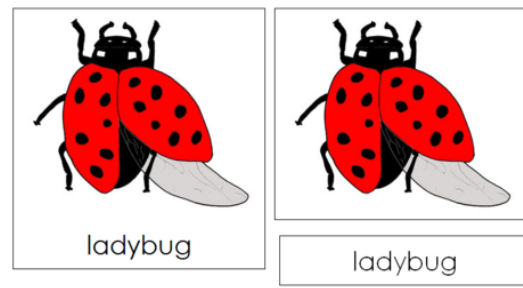
Coordination



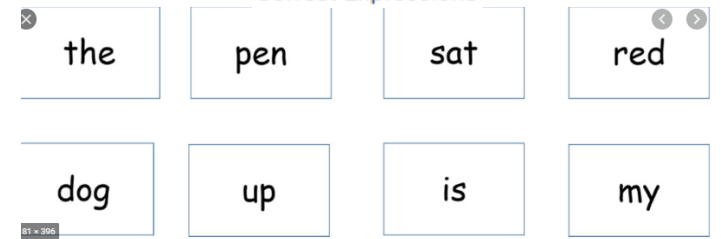
Upper and lower case letters.



Nomenclatures



Correct Expressions



# Work Plan #3

# Language Arts

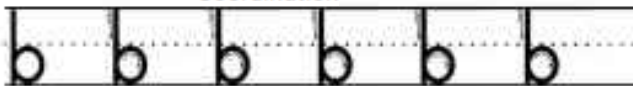


**Secret Word Slips**

Movable Alphabet



Coordination



## Phonogram Shuffle

START	s	t	tch	z	x	w	
b	or	our	r	n	END		
oi	i	d	er	ou	a		
v	c	eigh	aw	h	j		
oy	oo	au	e	ck	y		
wh	p	g	sh	ay	ei		
ai	ar	dge	f	m	ur		
ph	oa	ear	oe	k	qu		
ow	ir	ew	ey	ng	ed		
ie	wr	wor	ea	nk	ee		
th	l	gn	igh	o	kn	ui	u
						ch	

Missing Sounds.

p i \_\_\_\_\_

s u \_\_\_\_\_

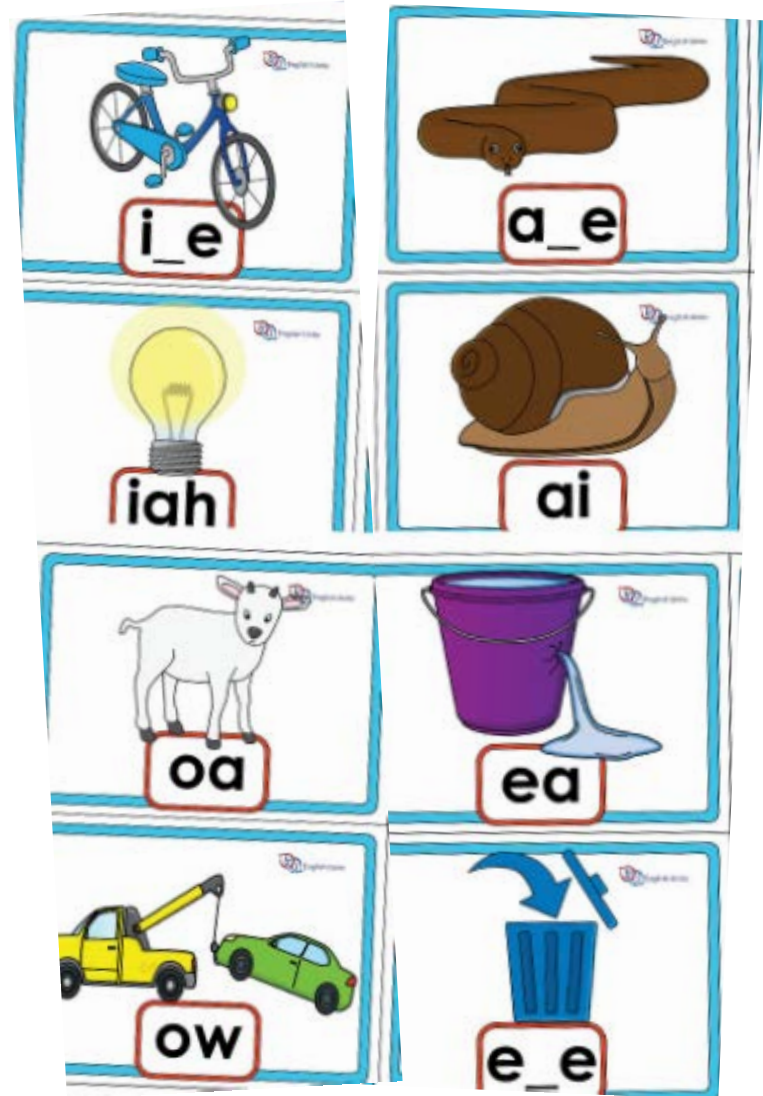
Consonant blends

u g p l

a m c l

a g f l

u s h b r



# Work Plan #4

# Language Arts



## Phonogram Shuffle

START	s	t	tch	z	x	w	END
b	or		our	r		n	a
oi	i		d	er		ou	j
v	c		eigh	aw		h	y
oy	oo		au	e		ck	ei
wh	p		g	sh		ay	ur
ai	ar		dge	f		m	qu
ph	oa		ear	oe		k	ed
ow	ir		ew	ey		ng	ee
ie	wr		wor	ea		nk	ee
th	lgn		igh	o	kn	ui	u
						ch	

Correct Expressions

the	pen	sat	red
dog	up	is	my



### Nomenclatures

Consonant blends

ug	pl
am	cl
ag	fl
ush	br

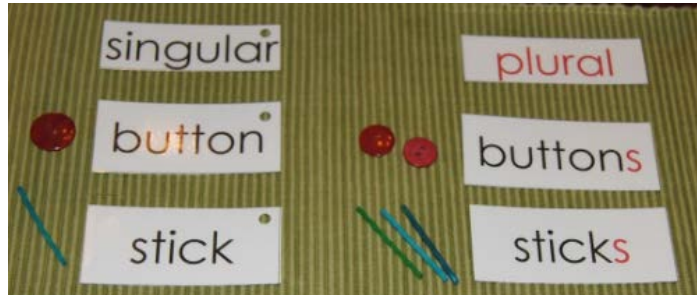
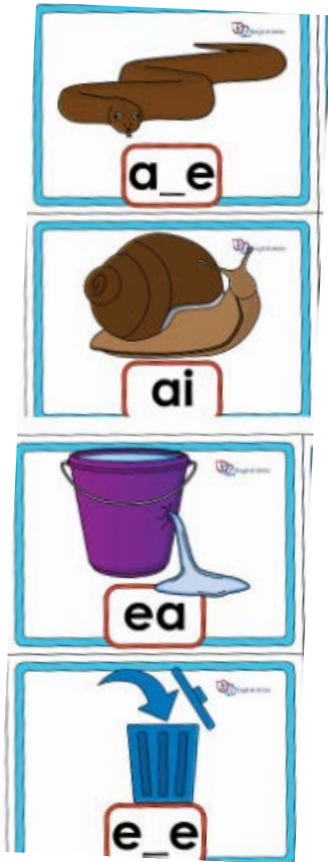


Secret Word Slips

Coordination

# Work Plan #6

# Language Arts

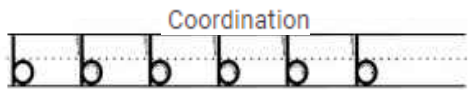


Secret Word Slips

Missing Sounds.

p i \_\_\_\_\_

s u \_\_\_\_\_



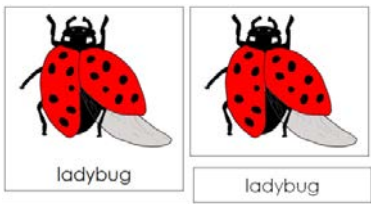
Movable Alphabet



phono + gram  
 ↓                      ↓  
 sound                written symbol

## Phonogram Shuffle

START	s	t	tch	z	x	w	
b	or	our	r	n	END		
oi	i	d	er	ou	a		
v	c	eigh	aw	h	j		
oy	oo	au	e	ck	y		
wh	p	g	sh	ay	ei		
ai	ar	dge	f	m	ur		
ph	oa	ear	oe	k	qu		
ow	ir	ew	ey	ng	ed		
ie	wr	wor	ea	nk	ee		
th	l	gn	igh	o	kn	ui	u
						ch	



Nomenclatures

# Work Plan #7

# Language Arts

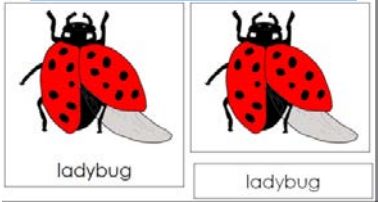
Correct Expressions

the	pen	sat	red
dog	up	is	my

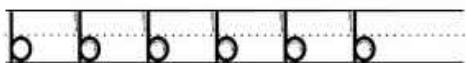
Movable Alphabet



Nomenclatures



Coordination



Secret Word Slips



bee



tree

 i_e
 iah
 oa
 ow

FEMININE	MASCULINE
cow	bull
doe	buck
sow	boar
queen or worker	drone
ewe or dam	ram or buck
princess	prince
dutches	duke
witch	warlock
niece	nephew
aunt	uncle



cave







anthill



sheep pen

Phonogram Shuffle

START	s	t	tch	z	x	w	END
b	or	our	r	n	a		
oi	i	d	er	ou	j		
v	c	eigh	aw	h	y		
oy	oo	au	e	ck	ei		
wh	p	g	sh	ay	ur		
ai	ar	dge	f	m	qu		
ph	oa	ear	oe	k	ed		
ow	ir	ew	ey	ng	ee		
ie	wr	wor	ea	nk	ch		
th	lgn	igh	o	kn	ui		
					u		










 a_e
 ai
 ea
 e_e

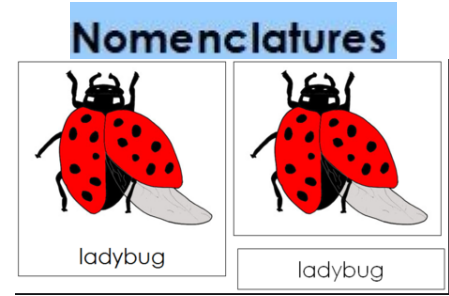


# Work Plan


## #8

# Language Arts

article		a, an, the
adjective		describe nouns
noun		people, places, things, and ideas
verb		action words
adverb		describe verbs or adjectives
preposition		tells where something is in space and time
pronoun		take the place of a noun (she, him, we, you...)
conjunction		connect words, sentences, or phrases
interjection		words that express (o) in (wow!, ouch!, oops,)



### Phonogram Shuffle

START	s	t	tch	z	x	w	
b	or	our	r	n	END		
oi	i	d	er	ou	a		
v	c	eigh	aw	h	j		
oy	oo	au	e	ck	y		
wh	p	g	sh	ay	ei		
ai	ar	dge	f	m	ur		
ph	oa	ear	oe	k	qu		
ow	ir	ew	ey	ng	ed		
ie	wr	wor	ea	nk	ee		
th	l gn	igh	o kn	ui	u	ch	






Missing Sounds.

p i \_\_\_\_\_

s u \_\_\_\_\_

Correct Expressions

 the	pen	sat	red  
dog	up	is	my

# Work Plan #9

# Language Arts

Movable Alphabet



Missing Sounds.

p i \_\_\_\_\_

s u \_\_\_\_\_

## Grammar Sentences

The black dog ran into the cage.

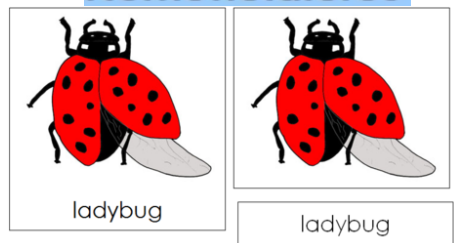
Noun = ▲  
 Pronoun = ▲  
 Verb = ●  
 Adjective = ▲  
 Proper Noun = ▲  
 Adverb = ●  
 Article = ▲  
 Preposition = ◡



Correct Expressions

the	pen	sat	red
dog	up	is	my

## Nomenclatures



## Phonogram Shuffle

START	s	t	tch	z	x	w	END
b	or	our	r	n			a
oi	i	d	er	ou			j
v	c	eigh	aw	h			y
oy	oo	au	e	ck			ei
wh	p	g	sh	ay			ur
ai	ar	dge	f	m			qu
ph	oa	ear	oe	k			ed
ow	ir	ew	ey	ng			ee
ie	wr	wor	ea	nk			
th	l	gn	igh	o	kn	ui	u
						ch	