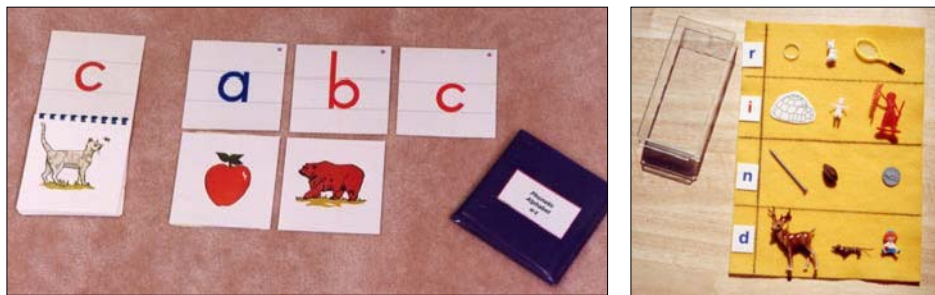


# Albanesi Curriculum Program (A.C.P.) Language Curriculum (PRE-L)



© The Albanesi Educational Center  
Montessori Curriculum Resources  
1914 Walnut Plaza, Carrollton, Texas 75006  
Tel: 972/478-7999 • Fax: 972/478-7798  
[info@MontessoriResources.com](mailto:info@MontessoriResources.com)

## **INTRODUCTION**

Montessori teachers use the Albanesi Curriculum Programs (A.C.P.) for tracking and assessing their students' academic progress. I am trying out this resource for the first time and have modified contents in the original document for ease of use and flexibility.

## **USE OF WORK PLANS**

1. The benefit of using a comprehensive work plan lies in the convenience of being able to observe at a glance the entire range of a student's school work. When the student's work is completed, it may be checked off the work plan. The entire program is divided into 9 work plans.
2. Use the work plan to select an activity that requires a presentation. Give the new lesson and show the child how to use the curriculum cards and how they correspond to the Montessori materials. If the child has already received a presentation, he/she may simply work independently on the exercises.
3. Because in the Montessori environment there are days when the child uses the entire work period with manipulative materials and there is little or no work on paper, a notebook is assigned for each child's school work and kept in the classroom until the end of the school year. These notebooks are ready references for spontaneous parent conferences; they can be shown with pride at open houses and can be taken home at the end of the school year and saved as beautiful records of the students' work for years to come.

## **THE EFFECTIVE IMPLEMENTATION OF THE ALBANESI CURRICULUM PROGRAM (A.C.P.)**

1. **GIVE A PRE-TEST TO STUDENTS (District recommended tests)**
2. **FROM THE PRE-TEST CREATE A WORKPLAN**
3. **LET STUDENT CHOOSE AN EXERCISE FROM WORK PLAN**
4. **FROM THE CARDS GIVE PRESENTATIONS AS NEEDED**
5. **ALLOW STUDENTS TO WORK AT THEIR OWN PACE**
6. **WHEN A WORK PLAN IS COMPLETED, GIVE A POST-TEST (not yet)**

**INDEX**

**OF**

**LANGUAGE CARDS  
(Task Cards)**

**PRE-L**

## **BEGIN WORK PLAN #1 •**

### **SOUNDS OF THE LETTERS**

- 1a phonetic sounds of **m – a – t**
- 1b phonetic sounds of **a – m – r – t – c – h**

### **COORDINATION**

- 2a metal inset of the circle
- 2b metal inset of the ellipse
- 2c metal inset of the oval
- 2d metal inset of the curved triangle

### **SIMPLE NOMENCLATURES**

- 3a animal babies
- 3b birds

### **SOUNDS OF THE LETTERS**

- 4a phonetic sounds of **m – a – t – r – c – h – j**
- 4b phonetic alphabet matching cards

### **COORDINATION**

- 5a practice letters on lined chalkboard: **a – c – d**
- 5b practice letters on lined chalkboard: **g – o – q**

### **SIMPLE NOMENCLATURES**

- 6a prehistoric animals
- 6b fruit

### **SOUNDS OF THE LETTERS**

- 7a phonetic sounds of **a – m – t – r – c – h – j – b – o – f – k – p – s – u**
- 7b **a – m – t – r – c – h – j – b – o – f – k – p – s – u – d – g – l – v – e**
- 7c phonetic alphabet booklet
- 7d phonetic alphabet matching cards
- 7e object box 7.e – objects with initial letter-sounds

## **COORDINATION**

- 8a metal inset of the quatrefoil
- 8b metal inset of the triangle
- 8c metal inset of the square
- 8d metal inset of the rectangle
- 8e metal inset of the trapezoid
- 8f metal inset of the pentagon

## **SIMPLE NOMENCALTURES**

- 9a flowers
- 9b clothing
- 9c fish

## **SOUNDS OF THE LETTERS**

- 10a practice with all phonetic sounds
- 10b phonetic alphabet booklet
- 10c phonetic alphabet matching cards
- 10d object box 10.d objects with initial letter-sounds

## **COORDINATION**

- 11a practice letters on lined chalkboard: **b – h – m**
- 11b practice letters on lined chalkboard: **n – p – r**
- 11c practice letters on lined chalkboard: **f – i – j – k**
- 11d practice letters on lined chalkboard: **l – t – u – y**
- 11e practice letters on lined chalkboard: **e – s – v – w – x – z**

## **MOVABLE ALPHABET**

- 12a words with short vowel **a** sound

## **SOUNDS OF THE LETTERS**

- 13a sandpaper letters
- 13b phonetic alphabet
- 13c object box 13.c objects with initial letter-sounds
- 13d object box 13.d objects with initial letter-sounds

## **COORDINATION**

- 14a practice any letters on lined chalkboard

## **MOVABLE ALPHABET**

15a words with short vowel **a** sound

15b words with short vowel **o** sound

## **SOUNDS OF THE LETTERS**

16a phonetic alphabet booklet

16b object box 16.b – objects with initial letter-sounds

16c object box 16.c – objects with initial letter-sounds

## **SIMPLE NOMENCLATURES**

17a practice with sets of your choice

## **COORDINATION**

18a practice any letters on lined chalkboard

## **MOVABLE ALPHABET**

19a words with short vowel **a** sound

19b words with short vowel **o** sound

19c words with short vowel **e** sound

## **WRITING AND READING OF WORDS**

20a three-letter words with short vowel **a**

20b three-letter words with short vowel **o**

20c three-letter words with short vowel **e**

20d building phonetic sentences – use box 20.d

## **END OF WORK PLAN #1 •**

## **BEGIN WORK PLAN #2 •**

### **MOVABLE ALPHABET**

- 21a words with short vowel **i** sound
- 21b words with short vowel **u** sound

### **COORDINATION**

- 22a practice any letters on lined chalkboard

### **OBJECT BOXES**

- 23a three-letter phonetic words (cat, hat, jet, mop, etc.)
- 23b self-dictation with objects only

### **MOVABLE ALPHABET**

- 24a any set of words with short vowel sounds
- 24b chart of capital letters
- 24c matching cards for capital letters

### **SIMPLE NOMENCLATURES**

- 25a choose any set

### **WRITING AND READING OF WORDS**

- 26a phonetic words with short **a** and consonant blends
- 26b phonetic words with short **e** and consonant blends
- 26c phonetic words with short **i** and consonant blends
- 26d phonetic words with short **o** and consonant blends
- 26e phonetic words with short **u** and consonant blends
- 26f building phonetic sentences – use box 26.f

### **COORDINATION**

- 27a first group of print letters: **a – c – d – g – o – q** using lined-shaded paper
- 27b second group/print letters: **b – h – m – n – p – r** use lined-shaded paper

### **MOVABLE ALPHABET**

- 28a any set of words with short vowel sounds

## **OBJECT BOXES**

29a phonetic words with short vowel sounds and consonant blends

29b self-dictation with objects only

## **SIMPLE NOMENCLATURES**

30a practice with sets of your choice

**END OF WORK PLAN #2 •**



## BEGIN WORK PLAN #3 •

### WRITING AND READING OF WORDS

- 31a add **b** to complete the words
- 31b add **d** to complete the words
- 31c add **g** to complete the words
- 31d begin with **bl** to complete the words
- 31e begin with **br** to complete the words
- 31f begin with **cr** to complete the words
- 31g begin with **cl** to complete the words
- 31h add **ck** to complete the words
- 31i add **st** to complete the words
- 31j building sentences – use box 31.j

### MOVABLE ALPHABET

- 32a use set #1 of mixed short vowel picture cards coded 32a
- 32b use set #2 of mixed short vowel picture cards coded 32b
- 32c words with long vowel **a-e** sound

### COORDINATION

- 33a first group of print letters: **a – c – d – g – o – q** use lined-shaded paper
- 33b second group/print letters: **b – h – m – n – p – r** use lined-shaded paper
- 33c third group/print letters: **f – i – k – l – t – u – y** use lined-shaded paper
- 33d fourth group/print letters: **e – s – v – x – w – z** use lined-shaded paper

### WORD SLIPS

- 34a reading and writing phonetic word slips (fat, big, hop, etc.)

### MOVABLE ALPHABET

- 35a words with long vowel **o-e** sound

### PHONOGRAMS

- 36a matching labels to phonogram picture cards with **ar** sound

### WORD SLIPS

- 37a reading and writing phonetic word slips (strip, bell, fast, etc.)

### MOVABLE ALPHABET

- 38a words with long vowel **i-e** sound

## **COORDINATION**

- 39a first group of print letters: **a – c – d – g – o – q** use lined-shaded paper
- 39b second group/print letters: **b – h – m – n – p – r** use lined-shaded paper
- 39c third group/print letters: **f – i – k – l – t – u – y** use lined-shaded paper
- 39d fourth group/print letters: **e – s – v – x – w – z** use lined-shaded paper

## **PHONOGRAMS**

- 40a matching labels to phonogram picture cards with **th** sound

**END OF WORK PLAN #3 •**

## BEGIN WORK PLAN #4 •

### WRITING AND READING OF WORDS

- 41a begin with **dr** to complete the words
- 41b begin with **fl** to complete the words
- 41c begin with **fr** to complete the words
- 41d add **sk** to complete the words
- 41e add **ll** to complete the words
- 41f building sentences – use box 41.f
- 41g rhyming picture cards and labels

### MOVABLE ALPHABET

- 42a words with long vowel **a-e** sound
- 42b words with long vowel **o-e** sound
- 42c words with long vowel **i-e** sound

### PHONOGRAMS

- 43a matching labels to phonogram picture cards with **aw** sound

### COORDINATION

- 44a first group of print letters: **a – c – d – g – o – q** use lined-shaded paper
- 44b second group/print letters: **b – h – m – n – p – r** use lined-shaded paper
- 44c third group/print letters: **f – i – k – l – t – u – y** use lined-shaded paper
- 44d fourth group/print letters: **e – s – v – x – w – z** use lined-shaded paper

### MOVABLE ALPHABET

- 45a words with long vowel **ai** sound

### PHONOGRAMS

- 46a matching labels to phonogram picture cards with **ar** sound
- 46b matching labels to phonogram picture cards with **th** sound
- 46c matching labels to phonogram picture cards with **aw** sound

### SIMPLE NOMENCLATURES

- 47a choose any set

### MOVABLE ALPHABET

- 48a words with long vowel **ee** sound

## PHONOGRAMS

49a matching labels to phonogram picture cards with **ch** sound

## WRITING AND READING OF WORDS

50a add **gl** to complete the words

50b add **ss** to complete the words

50c begin with **gr** to complete the words

50d begin with **st** to complete the words

50e add **lt** to complete the words

50f begin with **sp** to complete the words

50g begin with **sl** to complete the words

50h add **nd** to complete the words

50i begin with **pl** to complete the words

50j use **nt** to complete the words

50k begin with **pr** to complete the words

50l begin with **tr** to complete the words

50m building sentences – use box 50.m

50n rhyming picture cards and labels

**END OF WORK PLAN #4 •**

## **BEGIN WORK PLAN #5 -**

### **MOVABLE ALPHABET**

51a words with long vowel **oo** sound

### **PHONOGRAMS**

52a matching labels to phonogram picture cards with **sh** sound

### **SIGHT READING WITH SIMPLE NOMENCLATURES**

53a animal babies

### **MOVABLE ALPHABET**

54a words with long vowel **ai** sound

54b words with long vowel **ee** sound

54c words with long vowel **oo** sound

### **PHONOGRAMS**

55a matching labels to phonogram picture cards with **ou** sound

### **OBJECT BOXES**

56a words with long vowel sounds (a-e; o-e; etc.) Box #3

56b self-dictation with objects only

### **SIGHT READING WITH SIMPLE NOMENCLATURES**

57a birds

### **MOVABLE ALPHABET**

58a words with long vowel **u-e** sound

### **PHONOGRAMS**

59a matching labels to phonogram picture cards with **ng** sound

### **SIGHT READING WITH SIMPLE NOMENCLATURES**

60a prehistoric animals

**END OF WORK PLAN #5 ●**

## **BEGIN WORK PLAN #6 •**

### **WORD SLIPS**

- 61a long vowel words – Box 61.a
- 61b long vowel words – Box 61.b
- 61c long vowel words – Box 61.c
- 61d phonograms – Box 61.d
- 61e phonograms – Box 61.e
- 61f mixed words and sight words – Box 61.f

### **COORDINATION**

- 62a practice any group of print letters using lined-shaded paper

### **MOVABLE ALPHABET**

- 63a words with long vowel **ow** sound

### **SIGHT READING WITH SIMPLE NOMENCLATURES**

- 64a fruit

### **PHONOGRAMS**

- 65a practice with sets of your choice

### **MOVABLE ALPHABET**

- 66a words with long vowel **ay** sound

### **OBJECT BOXES FOR SINGULAR AND PLURAL**

- 67a matching objects to labels
- 67b matching labels to objects
- 67c matching labels only

### **SIGHT READING WITH SIMPLE NOMENCLATURES**

- 68a flowers

### **MOVABLE ALPHABET**

- 69a words with long vowel **u-e** sound
- 69b words with long vowel **ow** sound
- 69c words with long vowel **ay** sound

## **WRITING AND READING OF WORDS**

- 70a complete each word with **ea**
- 70b complete each word with **i**
- 70c complete each word with **y**
- 70d complete each word with **qu**
- 70e complete each word with **kn**
- 70f complete each word with **wh**
- 70g complete each word with **oa**
- 70h building sentences – use box 70.h
- 70i rhyming picture cards and labels

**END OF WORK PLAN #6 •**

## **BEGIN WORK PLAN #7 •**

### **OBJECT BOX FOR MASCULINE AND FEMININE**

- 71a matching labels to objects
- 71b matching labels to objects
- 71c matching labels to labels

### **SIGHT READING WITH SIMPLE NOMENCLATURES**

- 72a clothing

### **CORRECT EXPRESSIONS**

- 73a groups of the animals

### **MOVABLE ALPHABET**

- 74a words with long vowel **u-e** sound
- 74b words with long vowel **ow** sound
- 74c words with long vowel **ay** sound

### **WRITING AND READING OF WORDS**

- 75a complete each word with **er**
- 75b complete each word with **o**
- 75c complete each word with **tch**
- 75d building sentences – use box 75.d
- 75e rhyming picture cards and labels

### **COORDINATION**

- 76a practice any group of print letters using lined-shaded paper

### **CORRECT EXPRESSIONS**

- 77a homes of the animals

### **WORD SLIPS**

- 78a sight words – Box 78.a
- 78b sight words – Box 78.b
- 78c sight words – Box 78.c



## **MOVABLE ALPHABET**

79a practice with sets of your choice

## **SIGHT READING WITH SIMPLE NOMENCLATURES**

80a fish

**END OF WORK PLAN #7 •**

## **BEGIN WORK PLAN #8 •**

### **CORRECT EXPRESSIONS**

81a voices of the animals

### **PHONOGRAMS**

82a practice with sets of your choice

### **WRITING AND READING OF WORDS**

83a complete each word with **au**

83b complete each word with **ir**

83c complete each word with **y**

83d building sentences – use box 83.d

### **CORRECT EXPRESSIONS**

84a actions and objects

### **SIGHT READING WITH SIMPLE NOMENCLATURES**

85a practice with as many sets of your choice

### **STUDY OF GRAMMAR – THE NOUN**

86a farm miniature environment

86b immovable objects – set of cards labeled 86.b

86c movable objects – set of cards labeled 86.c

### **WRITING AND READING OF WORDS**

87a complete each word with **or**

87b complete each word with **ow**

87c complete each word with **oy**

87d complete each word with **oo**

87e complete each word with **ew**

87f building sentences – use box 87.f

### **SIGHT READING WITH SIMPLE NOMENCLATURES**

88a practice with sets of your choice

## **STUDY OF GRAMMAR – THE ARTICLE**

89a object box #89.a – definite and indefinite articles

## **BOTANY CLASSIFIED NOMENCLATURES**

90a any set from the first group

**END OF WORK PLAN #8 •**

## **BEGIN WORK PLAN #9 •**

### **WRITING AND READING OF WORDS**

- 91a complete each word with **ur**
- 91b complete each word with **c**
- 91c complete each word with **dge**
- 91d building sentences – use box 91.d

### **STUDY OF GRAMMAR – THE ADJECTIVE**

- 92a matching adjectives and nouns in logical agreement

### **SIGHT READING WITH SIMPLE NOMENCLATURES**

- 93a practice with as many sets of your choice

### **WRITING AND READING OF WORDS**

- 94a complete each word with **tion**
- 94b complete each word with **ie**
- 94c complete each word with **oi**
- 94d building sentences – use box 94.d

### **ZOOLOGY CLASSIFIED NOMENCLATURES**

- 95a any set from the first group

### **STUDY OF GRAMMAR – THE VERB**

- 96a matching command cards
- 96b matching nouns and verbs in logical agreement – Box 96.b
- 96c matching nouns and verbs in logical agreement – Box 96.c

### **GEOGRAPHY**

- 97a puzzle maps

### **COMPOSITION**

- 98a creative writing: My School Day

## **CLASSIFIED NOMENCLATURES**

99a any set

## **SPELLING AND DICTATION**

100a read a short paragraph from a book – dictate for spelling

**END OF WORK PLAN #9 •**