

## Lethbridge School Division 2020-2021 Grade One Year Plan

	September	October	November	December	January	February	March	April	Мау	June
ELA Reading (based on Scholastic Literacy Place)	<ul> <li>Introduction to <u>Reading:</u></li> <li>Intro strategies e.g., animal strategies (Lips the Fish, etc.)</li> <li>What does read to self look/sound like</li> <li>Choosing good fit books</li> <li>Parts of a book</li> <li>Different ways to read</li> <li>Building stamina</li> </ul>	Analyzing <ul> <li>Story <ul> <li>elements</li> <li>(characters,</li> <li>setting,</li> <li>problem,</li> <li>solution)</li> </ul> </li> </ul>	<ul> <li>Sequencing</li> <li>Beginning, middle, ending</li> <li>Retelling</li> <li>Recalling facts</li> </ul>	<ul> <li>Review of previously taught strategies</li> </ul>	Making Connections • Text-to-text • Text-to-self • Text-to-world	<ul> <li>Predicting</li> <li>Predictions about characters/ plot</li> <li>Predicting information</li> </ul>	<ul> <li>Inferring</li> <li>Text/ information</li> <li>Problem/ solution</li> <li>Character feelings</li> </ul>	Non-Fiction Text Features • Table of contents • Glossary • Diagrams/ labels • Captions	<ul> <li>Evaluating</li> <li>Comparing texts</li> <li>Giving your opinion/ preference and justify</li> </ul>	<ul> <li>Synthesizing</li> <li>Summarizing</li> <li>Main idea</li> <li>Book talks</li> </ul>
ELA Writing	<ul> <li><u>Introduction to</u></li> <li><u>Writing</u></li> <li>Launching the Writer's Workshop (K, Book 1)</li> </ul>			Persuasive Writing • Writing of All Kinds (K, Book 4)	<ul> <li>Narrative Writing</li> <li>Small Moments (Gr 1, Book 1)</li> </ul>		·	<ul> <li><u>Non-Fiction Writing</u></li> <li>Non-Fiction Chapter Books (Gr 1, Book 2)</li> </ul>		<u>Multi-Genre:</u> <u>Writer's Choice</u> • Teacher Developed
Math	Numbers 1 – 10 • Patterns/Sorting by Attribute	Numbers 1 – 20 • Patterns/Sort	ing by Attribute	Addition &	Subtracting es & Inequalities			Numbers to 100	Shape & Space • Measurem ent	<ul><li>Shape &amp; Space</li><li>2D Shapes</li><li>3D Objects</li></ul>
	Number Sense/Problem Solving will be embedded throughout the year									
Science	Creating Colour Five Senses				Five Senses/ Building Things			Needs of Plants & Animals		
	Seasonal Changes (Fall)			Seasonal Changes (Winter)		Seasonal Changes (Spring)		Seasonal Changes (Summer)		
Social Studies	Belonging & Me and My WorldMy Community• Friends• Mapping (composition of the second of th		untry,	g <u>Taking Care of our World</u> • Community Helpers • Environment • Volunteering		<u>Changes in My Family</u> • Family Tree • Traditions • Changes		<ul> <li><u>Changes in My Community</u></li> <li>Past vs. Present</li> <li>Lethbridge Then &amp; Now</li> <li>Important People</li> </ul>		



September	October	November	December	January	February	March
<ul><li>Classroom Community</li><li>Rights &amp; Responsibilitie</li></ul>		• Rural/Urban		Citizenship		<ul><li>Important events</li><li>Past &amp; Present</li></ul>

<b>Number Sense Includes</b>	:	Literacy Throughout the Year:			
<ul> <li>skip counting</li> </ul>	<ul> <li>representing numbers</li> </ul>	<ul> <li>Reading instruction will be based on student needs, but this provides an ov</li> </ul>			
<ul> <li>comparing numbers</li> </ul>	<ul> <li>1 more/1 less &amp; 2 more/2 less</li> </ul>	<ul> <li>Comprehensive Literacy Components: shared reading, guided reading, ind modelled writing, shared writing, guided writing, independent writing</li> </ul>			
<ul> <li>subitizing</li> </ul>	<ul> <li>estimation</li> </ul>	<ul> <li>Word work/Phonics</li> </ul>			
		<ul> <li>Phonemic awareness</li> </ul>			
		<ul> <li>Seasonal writing</li> </ul>			
		<ul> <li>Journal writing</li> </ul>			

April	May	June				
nts t	<ul> <li>Lethbridge Celebration</li> <li>First Nation</li> </ul>	-				
overall focus by month						
ndependent reading, read aloud, word study,						