

Lethbridge School Division 2020-2021 Grade One Year Plan

	September	October	November	December	January	February	March	April	Мау	June
ELA Reading (based on Scholastic Literacy Place)	 Introduction to <u>Reading:</u> Intro strategies e.g., animal strategies (Lips the Fish, etc.) What does read to self look/sound like Choosing good fit books Parts of a book Different ways to read Building stamina 	Analyzing Story elements (characters, setting, problem, solution) 	 Sequencing Beginning, middle, ending Retelling Recalling facts 	 Review of previously taught strategies 	Making Connections • Text-to-text • Text-to-self • Text-to-world	 Predicting Predictions about characters/ plot Predicting information 	 Inferring Text/ information Problem/ solution Character feelings 	Non-Fiction Text Features • Table of contents • Glossary • Diagrams/ labels • Captions	 Evaluating Comparing texts Giving your opinion/ preference and justify 	 Synthesizing Summarizing Main idea Book talks
ELA Writing	 <u>Introduction to</u> <u>Writing</u> Launching the Writer's Workshop (K, Book 1) 			Persuasive Writing • Writing of All Kinds (K, Book 4)	 Narrative Writing Small Moments (Gr 1, Book 1) 		·	 <u>Non-Fiction Writing</u> Non-Fiction Chapter Books (Gr 1, Book 2) 		<u>Multi-Genre:</u> <u>Writer's Choice</u> • Teacher Developed
Math	Numbers 1 – 10 • Patterns/Sorting by Attribute	Numbers 1 – 20 • Patterns/Sort	ing by Attribute	Addition &	Subtracting es & Inequalities			Numbers to 100	Shape & Space • Measurem ent	Shape & Space2D Shapes3D Objects
	Number Sense/Problem Solving will be embedded throughout the year									
Science	Creating Colour Five Senses				Five Senses/ Building Things			Needs of Plants & Animals		
	Seasonal Changes (Fall)			Seasonal Changes (Winter)		Seasonal Changes (Spring)		Seasonal Changes (Summer)		
Social Studies	Belonging & Me and My WorldMy Community• Friends• Mapping (composition of the second of th		untry,	g <u>Taking Care of our World</u> • Community Helpers • Environment • Volunteering		<u>Changes in My Family</u> • Family Tree • Traditions • Changes		 <u>Changes in My Community</u> Past vs. Present Lethbridge Then & Now Important People 		



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Classroom CommunityRights & Responsibilitie		• Rural/Urban		Citizenship		Important eventsPast & Present

Number Sense Includes	:	Literacy Throughout the Year:			
 skip counting 	 representing numbers 	 Reading instruction will be based on student needs, but this provides an ov 			
 comparing numbers 	 1 more/1 less & 2 more/2 less 	 Comprehensive Literacy Components: shared reading, guided reading, ind modelled writing, shared writing, guided writing, independent writing 			
 subitizing 	 estimation 	 Word work/Phonics 			
		 Phonemic awareness 			
		 Seasonal writing 			
		 Journal writing 			

April	May	June				
nts t	 Lethbridge Celebration First Nation 	-				
overall focus by month						
ndependent reading, read aloud, word study,						